
FUNDING APPLICATION

For One Year Implementation of *Building Assets Reducing Risks*

OVERVIEW

Through a Department of Education Investing in Innovation funding, Spurwink Services and the Hazelden Betty Ford Foundation are announcing this funding opportunity to rural designated schools for implementing the educational model known as *Building Assets Reducing Risks*.

Building Assets Reducing Risks' goal is to increase achievement for students in the high school transition years by combining - real-time analysis of student data, intentional relationship building, student asset building, and intensive teacher collaboration to help prevent course failure and improve academic success. *Building Assets Reducing Risks* integrates these elements into a school's existing model for addressing nonacademic barriers to learning. The model provides training, resources, technical assistance, and a framework to create the necessary student supports.

The model consists of four main resources:

1. The Implementation Guide
2. The Classroom Curriculum, also called "I-Time"
3. Five DVDs: An orientation DVD, A DVD that illustrates the BARR components, and three training videos on conducting block meetings, risk review meetings, and I-Time activities
4. Training and ongoing support through needs assessment and technical assistance

The eight components of this model are

1. Professional development
2. Restructuring course schedules
3. A whole student emphasis
4. Block/team meetings and collaborative problem-solving
5. The I-Time curriculum
6. Risk Review meetings
7. Contextual support
8. Parent/guardian involvement

In preparing for this funding application, the following tools will be helpful to you:

1. *Building Assets Reducing Risks* Scope and Sequence
2. Short video outlining *Building Assets Reducing Risks*
3. *Building Assets Reducing Risks* alignment to the National Common Core Standards

These materials can be accessed at www.hazelden.org/buildingassets

WHAT IS PROVIDED?

Each eligible, participating school that agrees to become a dissemination site will receive:

Building Assets Reducing Risks materials, training, consultation and support through a professional learning community equal to a \$15,000 value, including:

1. Two-day training for staff and all BARR materials, which includes: 3 implementation manuals, 20 classroom curriculum (I-TIME), training DVD on Block Meetings, Risk Review Meetings and I-Time Activities; and training-related participant manuals.
 2. Regularly scheduled calls between the Educator Trainer and the School Site Coordinator to assist with funding implementation (eight calls in the first year of implementation is included)
 3. Participation in a Professional Learning Community for School Site Coordinators with other BARR Dissemination sites.
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SCHOOL REQUIREMENTS

1. Identify a .5 FTE (at least) BARR Coordinator
2. Organize the school into student groups, led by teams of core teachers who have a common meeting time
3. Implement BARR with fidelity for full 9th grade. Core components include:
 - a. Regular weekly meeting times for 9th grade BARR team teachers
 - b. A weekly Risk Review meeting
 - c. I-Time lessons delivered
4. Work with i3 evaluators and technical assistance providers to provide basic program data for year one:
 - a. Number of students enrolled in the BARR school
 - b. Number of teachers involved
 - c. 9th grade course failure rate
 - d. 9th grade student failure rate
5. Select the BARR team and require that they attend the two-day training
6. Participate in monthly phone consultation
7. Participate in Professional Learning Community

SCHOOL INFORMATION

Date: _____

Name of School: _____

School Address: _____

City: _____ State: _____ Zip Code: _____

Superintendent: _____ Phone: _____ Email: _____

Principal: _____ Phone: _____ Email: _____

SCHOOL DEMOGRAPHICS

ENROLLMENT (Include number of students in each category)

Grade Level	Total in All Grades	American Indian - Alaskan Native	Asian - Pacific Islander	Hispanic	Black (Not Hispanic Origin)	White (Not Hispanic Origin)	Unclassified
9							
10							
11							
12							
TOTAL							

Number of Teachers in 9th Grade _____ Total Number of Teachers in School: _____

Free and Reduced Lunch % for entire school _____

Geography: *Please check one.* Urban Suburban Rural

SCHOOL DATA (from last academic year)

Academic Year: _____

Student Failure/Incomplete Rate at end of 9th Grade: _____

(Number of students with 1 or more Fs or Incomplete grades/Total number of 9th grade students) x 100

BUILDING ASSETS REDUCING RISKS GOALS

Please provide a brief paragraph describing what your goals are for implementing the *Building Assets Reducing Risks* program this year.

Please describe the commitment of your school's administrators, teachers, and other staff to implementing an educational model as *Building Assets Reducing Risks* for increasing student's academic achievement.

In the sections below, please explain how you will dedicate the needed resources and staff time to implement the *Building Assets Reducing Risks* model with fidelity. Describe how your school will accomplish the task.

Identify a .5 FTE <i>Building Assets Reducing Risks</i> Coordinator	
Organize the school into 9 th grade student teams, led by teams of core teachers who have a common meeting time.	
Establish regular weekly meeting times for 9 th grade <i>Building Assets Reducing Risks</i> core team teachers	
Establish regular weekly Risk Review meeting time	
Deliver I-Time lessons in the classroom	

Work with i3 evaluators and technical assistance providers to provide basic program data for year one: <ul style="list-style-type: none"> a. Number of students enrolled in the BARR school b. Number of teachers involved c. 9th grade course failure rate d. 9th grade student failure rate 	
Select the <i>Building Assets Reducing Risks</i> team and then attend the two day training	
Commit to and participate in the monthly phone consultation with the Educator Trainer	
Commit to and participate in the quarterly <i>Building Assets Reducing Risks</i> Coordinator Professional Learning Communities	

Signature of School Superintendent

Date

Print Name: _____

Signature of School Principal

Date

Print Name: _____

Return this form via email to kmcfresh@hazelden.org or by mail to Kaylene McElfresh, Hazelden Betty Ford Foundation, PO Box 176 – RW11, Center City, MN 55012