

Investing in Innovation (i3) Validation Grant

Introduction

There are two ways to become involved in Building Assets, Reducing Risks (BARR), becoming a BARR Study Site or a BARR Dissemination Site.

The following is an overview of the two options. This is not meant to be an exhaustive description. Each option has contact numbers for more information. We encourage you to call and discuss the program with us.

This opportunity is open to the following states: Maine, Pennsylvania, South Carolina, Michigan, Wisconsin, Minnesota and California.

OPTION #1: BARR STUDY SITE

For Cohort # 2, starting academic year 2015-2016 (with planning period January – June 2015)

Contact Angie Jerabek at 612-695-7661 or ajerabek4@msn.com for more information

Purpose of this document: To provide a general overview of what is provided to and expected from a BARR Study Site.

Each eligible, participating school joining in Cohort # 2 will receive:

A **BARR Planning Grant** for **\$10,000.00** to fund a stipend for a Site Coordinator and other necessary staff to plan implementation of BARR for half the ninth graders in 2015-2016 and to pay for appropriate staff to attend the i3 Grant Meeting in May 2015 in Minneapolis, Minnesota.

A **BARR Implementation Grant** for \$60,000.00 for each of 3 years starting in school year 2015-16 (**\$180,000.00**).

In addition to funding, you will also receive:

1. Two-day onsite training for staff and all BARR materials, which includes: 3 implementation manuals, 20 classroom curricula (I-TIME), training DVD on Block Meetings, Risk Review Meetings and I-Time Activities; and training-related participant manuals.
2. Access to ongoing training for faculty and administrators throughout the grant period (2015-2018).
3. Onsite technical assistance, which includes work with 1-2 ETA (Educational Technical Assistance) Providers who visit sites to provide feedback and coaching on implementation fidelity.

3 Visits (2015-16)	2 Visits (2016-17)	1 Visit (2017-18)
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4. Regularly scheduled ETA /Site Coordinator calls to assist with grant implementation.
5. Participation in a Professional Learning Community (PLC).
 - a. Regularly scheduled PLC calls for Site Coordinators
 - b. Site Coordinator and Principal attend two i3 Grant Meetings (fall/spring), with expenses covered by Spurwink. Sites may use their own funds to bring along other appropriate staff.

The grant funds must be used to implement BARR with fidelity. After the requirements below are met, the Project Director and Educational Technical Assistance (ETA) Director will work with the BARR Site Coordinator to determine how best to meet the BARR goals with any remaining discretionary funds to attain the goals of the BARR program.

Requirements for Schools:

1. Staff a .5 FTE (at least) BARR Coordinator for school years 2015-16, 2016-17, 2017-18.
2. Implement and maintain fidelity for a Randomized Controlled Trial (RCT) in 2015-16 school year with half of 9th grade students.
3. Implement BARR with fidelity for full 9th grade in school years 2015-16, 2016-17, 2017-18. Core components include regular weekly meeting times for 9th grade BARR team teachers, a weekly Risk Review and I-Time advisory lessons delivered.
4. Work with i3 evaluators and assistance providers to monitor both implementation and impact outcomes. Evaluation data include:
 - Achievement test scores (i.e. pre-post NWEA/MAP for 9th grade only)
 - Final grades and credits earned in all classes taken
 - Staff and student surveys
 - Observations of Block/Team meetings, Risk Review, I-Time, interviews with administrative leaders
5. Ensure your site's i3 budget is maintained, expenses billed on time, work plans developed and shared with grant leadership team, and funds are spent in accordance with grant guidelines as delineated in the contract by Spurwink Services.

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OPTION #2: BARR DISSEMINATION SITE

Contact Jennifer Urciaga by phone at 651.213.4875 or by email at jurciaga@hazeldenbettyford.org for more information

Purpose of this document: To provide a general overview of what is provided to and expected from a BARR Dissemination Site.

Each eligible, participating school that agrees to become a dissemination site will receive:

***Building Assets, Reducing Risks* materials, training, consultation and support through a professional learning community equal to a \$15,000 value, including:**

1. Two-day onsite training for staff and all BARR materials, which includes: 3 implementation manuals, 20 classroom curricula (I-TIME), training DVD on Block Meetings, Risk Review Meetings and I-Time Activities; and training-related participant manuals.
2. Regularly scheduled calls between the Educator Trainer and the School Site Coordinator to assist with grant implementation (eight calls in the first year of implementation are included).
3. Participation in a Professional Learning Community (PLC) for School Site Coordinators with other BARR Dissemination sites.

Requirements for Dissemination Site Schools:

1. Staff a .5 FTE (at least) BARR Coordinator.
2. Organize the school into student groups, led by teams of core teachers who have a common meeting time.
3. Implement BARR with fidelity for full 9th grade. Core components include regular weekly meeting times for 9th grade BARR team teachers, a weekly Risk Review meeting and I-Time lessons delivered.
4. Work i3 evaluators to provide basic program data for year one:
 - a. Number of students enrolled in the BARR school
 - b. Number of teachers involved
 - c. 9th grade course failure rate
5. Select the BARR team and require that they attend the two-day training.
6. Site coordinator participates in monthly phone consultation.
7. Site coordinator participates in Professional Learning Community.

Participating dissemination site schools are also eligible to purchase an additional two-year subscription directly from Hazelden Publishing for additional services roughly equivalent to those provided to the BARR study schools, including:

1. Ongoing training for faculty and administrators.
2. Onsite technical assistance, which includes work with 2 Educational Technical Assistance Specialists who visit the school to provide feedback and coaching on implementation fidelity.
3. BARR program materials available electronically for all staff members in the school building.
4. Additional one day trainings on topics of Equity, Trauma, Substance Use, and Effective Team Meetings.
5. Professional Learning Communities (PLC) to share best practices with other BARR Coordinators at other schools.